

# DAILY OBSERVATION REPORT NO. \_\_\_\_\_

TRAINEE'S LAST NAME
BADGE #
FTO'S LAST NAME
BADGE #
DATE

**RATING INSTRUCTIONS:** Rate observed behavior using the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required for ratings of "1" or "7". Check "N.O." box if behavior is not observed. If trainee fails to respond to training, check "N.R.T." box and comment.

WATCH:   
 PHASE:

	<b>RATING SCALE</b>								
	ACCEPTABLE LEVEL							SUPERIOR BY FTO PROGRAM STANDARDS	
NOT ACCEPTABLE BY FTO PROGRAM STANDARDS	1	2	3	4	5	6	7	N.O.	N.R.T.
D.S. <input style="width: 30px; height: 20px;" type="text"/>	1.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	2.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	3.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	4.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	5.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	6.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	7.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	8.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	9.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	10.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	11.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	12.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	13.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	14.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	15.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	16.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	17.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	18.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	19.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	20.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	21.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	22.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	23.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	24.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	25.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	26.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	27.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	28.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	29.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	30.	<input style="width: 20px; height: 20px;" type="text"/>							
<input style="width: 30px; height: 20px;" type="text"/>	31.	<input style="width: 20px; height: 20px;" type="text"/>							

**ASSIGNMENT OR REASON FOR NO EVALUATION**

- |  |   |
|--|---|
|  | R.T.  |
| <b>APPEARANCE</b>  | <input style="width: 20px; height: 20px;" type="text"/> |
| 1. GENERAL APPEARANCE  | <input style="width: 20px; height: 20px;" type="text"/> |
| <b>ATTITUDE</b>  | <input style="width: 20px; height: 20px;" type="text"/> |
| 2. ACCEPTANCE OF FEEDBACK  | <input style="width: 20px; height: 20px;" type="text"/> |
| 3. ATTITUDE TOWARDS THE JOB  | <input style="width: 20px; height: 20px;" type="text"/> |
| <b>KNOWLEDGE</b>   | <input style="width: 20px; height: 20px;" type="text"/> |
| 4. KNOWLEDGE: DEPT. POLICIES/PROCEDURES<br>VERBAL/WRITTEN/SIMULATED TESTING<br>FIELD PERFORMANCE   | <input style="width: 20px; height: 20px;" type="text"/> |
| 5. KNOWLEDGE: CRIMINAL STATUTES<br>VERBAL/WRITTEN/SIMULATED TESTING<br>FIELD PERFORMANCE           | <input style="width: 20px; height: 20px;" type="text"/> |
| 6. KNOWLEDGE: CITY ORDINANCES:<br>VERBAL/WRITTEN/SIMULATED TESTING<br>FIELD PERFORMANCE            | <input style="width: 20px; height: 20px;" type="text"/> |
| 7. KNOWLEDGE: TRAFFIC CODES<br>VERBAL/WRITTEN/SIMULATED TESTING<br>FIELD PERFORMANCE               | <input style="width: 20px; height: 20px;" type="text"/> |
| 8. KNOWLEDGE: CODES OF CRIMINAL PROCEDURE<br>VERBAL/WRITTEN/SIMULATED TESTING<br>FIELD PERFORMANCE | <input style="width: 20px; height: 20px;" type="text"/> |
| <b>PERFORMANCE</b>   | <input style="width: 20px; height: 20px;" type="text"/> |
| 9. DRIVING SKILL: NORMAL CONDITIONS  | <input style="width: 20px; height: 20px;" type="text"/> |
| 10. DRIVING SKILL: MODERATE/HIGH STRESS  | <input style="width: 20px; height: 20px;" type="text"/> |
| 11. ORIENTATION/RESPONSE TIME TO CALLS   | <input style="width: 20px; height: 20px;" type="text"/> |
| 12. ROUTINE FORMS: ACCURACY/COMPLETENESS   | <input style="width: 20px; height: 20px;" type="text"/> |
| 13. REPORT WRITING: ORGANIZATION/DETAILS   | <input style="width: 20px; height: 20px;" type="text"/> |
| 14. REPORT WRITING: GRAMMAR/SPELLING/NEATNESS  | <input style="width: 20px; height: 20px;" type="text"/> |
| 15. REPORT WRITING: APPROPRIATE TIME USED  | <input style="width: 20px; height: 20px;" type="text"/> |
| 16. FIELD PERFORMANCE: NON-STRESS CONDITIONS   | <input style="width: 20px; height: 20px;" type="text"/> |
| 17. FIELD PERFORMANCE: STRESS CONDITIONS   | <input style="width: 20px; height: 20px;" type="text"/> |
| 18. INVESTIGATIVE SKILL  | <input style="width: 20px; height: 20px;" type="text"/> |
| 19. INTERVIEW/INTERROGATION SKILL  | <input style="width: 20px; height: 20px;" type="text"/> |
| 20. SELF-INITIATED FIELD ACTIVITY  | <input style="width: 20px; height: 20px;" type="text"/> |
| 21. OFFICER SAFETY: GENERAL  | <input style="width: 20px; height: 20px;" type="text"/> |
| 22. OFFICER SAFETY: SUSPECTS/PRISONERS   | <input style="width: 20px; height: 20px;" type="text"/> |
|  |   |









# SCENE A-3: TRAFFIC STOP/TRAFFIC VIOLATION

## DAILY OBSERVATION REPORT

TRAINEE'S LAST NAME \_\_\_\_\_ BADGE # \_\_\_\_\_ FTO'S LAST NAME \_\_\_\_\_ BADGE # \_\_\_\_\_ DATE \_\_\_\_\_

**RATING INSTRUCTIONS:** Rate observed behavior using the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but specific documentation is required for ratings of "1" or "7" (Check "D.S." if score/rating is documented on the reverse of the form). Check "N.O." box if behavior is not observed. If trainee fails to respond to training, check "N.R.T." box and comment. "R.T." refers to an identified need for remedial training.

WATCH:   
 PHASE:

### RATING SCALE

NOT ACCEPTABLE BY FTO PROGRAM STANDARDS      ACCEPTABLE LEVEL      SUPERIOR BY FTO PROGRAM STANDARDS



D.S.		7.	1	2	3	4	5	6	7	N.O.	N.R.T.
<input type="checkbox"/>										<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	12.									<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	20.									<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	21.									<input type="checkbox"/>	<input type="checkbox"/>

ASSIGNMENT OR REASON FOR NO EVALUATION

<b>KNOWLEDGE</b> 7. KNOWLEDGE: TRAFFIC CODES VERBAL/WRITTEN/SIMULATED TESTING FIELD PERFORMANCE	R.T. <input type="checkbox"/>
<b>PERFORMANCE</b> 12. ROUTINE FORMS: ACCURACY AND COMPLETENESS 20. SELF-INITIATED FIELD ACTIVITY 21. OFFICER SAFETY: GENERAL	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

### DOCUMENTATION OF PERFORMANCE AND COMMENTS:

CATEGORY	

Note: (1) Remember, only score the things you see the recruit doing on the video. Do not score behaviors not seen, including behaviors that are assumed.  
 (2) Also, the listed behaviors are in the order of appearance on the DOR, not necessarily in the order in which they appear on the video.



















# DAILY OBSERVATION REPORT – SET A

**RATING INSTRUCTIONS:** Rate observed behavior using the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but specific documentation is required for ratings of "1" or "7" (Check "D.S." if score/rating is documented on the reverse of the form). Check "N.O." box if behavior is not observed. If trainee fails to respond to training, check "N.R.T." box and comment. "R.T." refers to an identified need for remedial training.

**WATCH:**   
**PHASE:**

	<b>RATING SCALE</b>	ASSIGNMENT OR REASON FOR NO EVALUATION
NOT ACCEPTABLE BY FTO PROGRAM STANDARDS	ACCEPTABLE LEVEL	SUPERIOR BY FTO PROGRAM STANDARDS
←————→	1 2 3 4 5 6 7	←————→

### SCENE A-1: SHOPLIFTING CALL

<input type="checkbox"/>	D.S.	5.	1	2	3	4	5	6	7	<input type="checkbox"/>	N.O.	<input type="checkbox"/>	N.R.T.	KNOWLEDGE 5. KNOWLEDGE: CRIMINAL STATUTES VERBAL/WRITTEN/SIMULATED TESTING FIELD PERFORMANCE	<input type="checkbox"/>	R.T.	
<input type="checkbox"/>		12.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		PERFORMANCE	<input type="checkbox"/>	
<input type="checkbox"/>		19.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		12. ROUTINE FORMS: ACCURACY AND COMPLETENESS	<input type="checkbox"/>	
<input type="checkbox"/>		22.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		19. INTERVIEW/INTERROGATION SKILL	<input type="checkbox"/>	
<input type="checkbox"/>		25.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		22. OFFICER SAFETY: SUSPECTS/PRISONERS	<input type="checkbox"/>	
														25. PROBLEM SOLVING/DECISION MAKING	<input type="checkbox"/>		

### SCENE A-2: DOMESTIC VIOLENCE CALL

<input type="checkbox"/>	D.S.	4.	1	2	3	4	5	6	7	<input type="checkbox"/>	N.O.	<input type="checkbox"/>	N.R.T.	KNOWLEDGE 4. KNOWLEDGE: DEPT. POLICIES/PROCEDURES VERBAL/WRITTEN/SIMULATED TESTING FIELD PERFORMANCE	<input type="checkbox"/>	R.T.	
<input type="checkbox"/>		17.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		PERFORMANCE	<input type="checkbox"/>	
<input type="checkbox"/>		19.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		17. FIELD PERFORMANCE: STRESS CONDITIONS	<input type="checkbox"/>	
<input type="checkbox"/>		21.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		19. INTERVIEW/INTERROGATION SKILL	<input type="checkbox"/>	
<input type="checkbox"/>		22.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		21. OFFICER SAFETY: GENERAL	<input type="checkbox"/>	
<input type="checkbox"/>		23.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		22. OFFICER SAFETY: SUSPECTS/PRISONERS	<input type="checkbox"/>	
														23. CONTROL OF CONFLICT: VOICE COMMAND	<input type="checkbox"/>		

### SCENE A-3: TRAFFIC STOP/TRAFFIC VIOLATION

<input type="checkbox"/>	D.S.	7.	1	2	3	4	5	6	7	<input type="checkbox"/>	N.O.	<input type="checkbox"/>	N.R.T.	KNOWLEDGE 7. KNOWLEDGE: TRAFFIC CODES VERBAL/WRITTEN/SIMULATED TESTING FIELD PERFORMANCE	<input type="checkbox"/>	R.T.	
<input type="checkbox"/>		12.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		PERFORMANCE	<input type="checkbox"/>	
<input type="checkbox"/>		20.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		12. ROUTINE FORMS: ACCURACY AND COMPLETENESS	<input type="checkbox"/>	
<input type="checkbox"/>		21.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		20. SELF-INITIATED FIELD ACTIVITY	<input type="checkbox"/>	
														21. OFFICER SAFETY: GENERAL	<input type="checkbox"/>		

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# DAILY OBSERVATION REPORT – SET C

TRAINEE'S LAST NAME
BADGE #
FTO'S LAST NAME
BADGE #
DATE

**RATING INSTRUCTIONS:** Rate observed behavior using the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but specific documentation is required for ratings of "1" or "7" (Check "D.S." if score/rating is documented on the reverse of the form). Check "N.O." box if behavior is not observed. If trainee fails to respond to training, check "N.R.T." box and comment. "R.T." refers to an identified need for remedial training.

**WATCH:**   
**PHASE:**

	<b>RATING SCALE</b>		
<b>NOT ACCEPTABLE BY FTO PROGRAM STANDARDS</b>	<b>ACCEPTABLE LEVEL</b>	<b>SUPERIOR BY FTO PROGRAM STANDARDS</b>	ASSIGNMENT OR REASON FOR NO EVALUATION  <input style="width: 100%; height: 40px;" type="text"/>
← 1 2 3 4 5 6 7 →			

**SCENE C-1: W. & I. 5150 CALL**

<input type="checkbox"/>	D.S.	5.	1	2	3	4	5	6	7	<input type="checkbox"/>	N.O.	<input type="checkbox"/>	N.R.T.	<b>KNOWLEDGE</b> 5. KNOWLEDGE: CRIMINAL STATUTES VERBAL/WRITTEN/SIMULATED TESTING FIELD PERFORMANCE	<input type="checkbox"/>	R.T.	
<input type="checkbox"/>		19.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>			<b>PERFORMANCE</b> 19. INTERVIEW/INTERROGATION SKILL	<input type="checkbox"/>	
<input type="checkbox"/>		21.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>			21. OFFICER SAFETY: GENERAL (See Category I, J)	<input type="checkbox"/>	
<input type="checkbox"/>		25.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>			25. PROBLEM SOLVING/DECISION MAKING	<input type="checkbox"/>	
<input type="checkbox"/>		29.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>			<b>RELATIONSHIPS</b> 29. WITH CITIZENS IN GENERAL	<input type="checkbox"/>	

**SCENE C-2: HATE CRIME (IN PROGRESS)**

<input type="checkbox"/>	D.S.	5.	1	2	3	4	5	6	7	<input type="checkbox"/>	N.O.	<input type="checkbox"/>	N.R.T.	<b>KNOWLEDGE</b> 5. KNOWLEDGE: CRIMINAL STATUTES VERBAL/WRITTEN/SIMULATED TESTING FIELD PERFORMANCE	<input type="checkbox"/>	R.T.	
<input type="checkbox"/>		17.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>			<b>PERFORMANCE</b> 17. FIELD PERFORMANCE: STRESS CONDITIONS	<input type="checkbox"/>	

**SCENE C-3: MISSING PERSON REPORT**

<input type="checkbox"/>	D.S.	5.	1	2	3	4	5	6	7	<input type="checkbox"/>	N.O.	<input type="checkbox"/>	N.R.T.	<b>KNOWLEDGE</b> 5. KNOWLEDGE: CRIMINAL STATUTES VERBAL/WRITTEN/SIMULATED TESTING FIELD PERFORMANCE	<input type="checkbox"/>	R.T.	
<input type="checkbox"/>		19.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>			<b>PERFORMANCE</b> 19. INTERVIEW/INTERROGATION SKILL	<input type="checkbox"/>	
<input type="checkbox"/>		25.	1	2	3	4	5	6	7	<input type="checkbox"/>		<input type="checkbox"/>			25. PROBLEM SOLVING/DECISION MAKING	<input type="checkbox"/>	

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